

Spa 1101  
Guide to the Midterm

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*NEWEST CONCEPTS IN GREEN*

1. Accents and Punctuation: Do you remember how to divide a word into its basic syllables? Where does the natural accent fall in Spanish? Why are the "sticky" vowels so important? ([Review](#))
2. Alphabet: If you listened to someone spell a word out, could you write the correct word down on a piece of paper?
3. Introduction and Simple Conversation: Can you write a simple dialogue between two people in both a formal and informal situation? How many questions and answers can you include? What types of questions have you learned? Can you introduce your friend to someone else?
4. Numbers: Can you count and spell the numbers between 0 and 30? Can you recognize the numbers 10-90 if they were spelled out? How would you tell someone your phone number in Spanish? When listing your name in a phonebook in a Spanish speaking country would you include both of your parents (paternal and maternal) last names? Which or your parents' last names comes first? Which last names does a child inherit in the Spanish speaking world?
5. Subject Pronouns and the Verb SER: Do you remember all the subject pronouns? How do the gestures we learned in class help us recall the communication cycle? How do we conjugate the verb SER using these gestures or within the communication cycle?
6. Hay: What does the verb "hay" mean in English? Can you form and answer questions with it?
7. Question Words: How many questions words have we learned? What is the question word for "do" in Spanish? Can you create a question with each word? When do you use "qué" versus "cuál"? Can you create a question with "yo" as the subject? Which verb conjugation accompanies "quién" or "quiénes"?
8. Agreement: Why is noun-adjective and article-noun agreement so important in Spanish? Where do you usually place adjectives in relation to nouns in Spanish? How does the placement of an adjective before or after a noun in Spanish affect its meaning? What rules will help us determine the correct use and placement of an article or an adjective? Are certain nouns always feminine or masculine? What is the difference between a definite and indefinite article? Are colors and nationalities used as adjectives? How does a national adjective ending in consonant differ from a regular consonant-ending adjective? Are there adjectives that have a short and long form? When and how do you use these?
9. Time: How do we tell time in Spanish? How do you express "AM" and "PM"? What type of time expression is typically used in an airport? What British customs for expressing time are similar to those in Spanish? How do you say "midday", "midnight", "half past", "quarter till", and "rush hour" in Spanish? What is the difference between "a las seis" and "son las seis"?
10. Verbs: Can you conjugate one AR verb in Spanish?
11. Vocabulary:
  - a. Have you studied all the greetings, farewells, and titles?
  - b. Can you ask for all the "common information" listed on p. 16?

- c. Can you identify people and object in the classroom?
- d. How many colors have we learned?
- e. What are the days of the week?
- f. Can you identify at least five foreign languages?
- g. How many different academic subjects have we learned?
- h. Can you identify the main campus buildings?
- i. Have you studied the Student Generated Vocabulary that we created in class? This can be found on the Download page on our class website.